

# First Week of the Secondary Hybrid Model of Learning (November 13 - 20)

This is Student A.  
Student A is a **Virtual Learner**. This is what Student A's upcoming week looks like.



This is Student B.  
Student B is a **Face-to-Face Learner**. This is what Student B's upcoming week looks like.



Professional Development Day -  
No students at school



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No students at school

No students at school. Students log on to their Google or Brightspace account and complete an asynchronous lesson.



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Teachers will provide synchronous and asynchronous lessons to the virtual learners in their class.



**Face-to Face Learners in a Hybrid Class**  
These students will not attend school, but will be required to complete an asynchronous lesson from home.  
**Face-to-Face Learners in a Regular Class (no on-line learners)**  
These students will attend school as normal.

All virtual learners will participate in an asynchronous lesson, but they will **not** have synchronous connections with the classroom teacher.



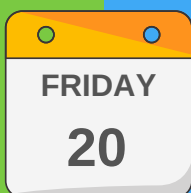
All face-to-face learners attend school.

All learners (virtual and face-to-face) will participate in the hybrid classroom, which includes synchronous and asynchronous learning for virtual learners.



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**PLEASE NOTE: THIS SCHEDULE WILL NOT BE REPEATED FOR PERIOD TWO CLASSES THE FOLLOWING WEEK.**

Students who require full-time Educational Assistant support on a daily basis to attend school will continue in the face-to-face model from November 16 to 20th

*Synchronous learning happens in real time. This means that students and the teacher interact in a specific virtual place at a set time. Teachers commonly take attendance, same as they would in a classroom.*

*Asynchronous learning happens on a student's own schedule. While your teacher will provide materials for reading, lectures for viewing, assignments for completing, and exams for evaluation, students can access and satisfy these requirements on their own schedule, so long as they meet the expected deadlines.*

